



Improving international student outcomes with AEAS Testing



The AEAS Test
English Language Proficiency
General Ability
Mathematical Reasoning

40 YEARS OF QUALITY
INTERNATIONAL
STUDENT ASSESSMENTS



Tracey O'Halloran
Managing Director, AEAS

 +61 412 294 495

 tracey@aeas.com.au

 TraceyAEAS

Brett McGeorge
Director, Marketing and Business Development

 +61 418 564 955

 brett@aeas.com.au

 Brettmcg89

Sally Warnecke
Director, Operations, Events and Relationships

 +61 407 809 035

 sally@aeas.com.au

 SWAEAS

Lan Lan Cao
General Manager, AEAS China

 +86 139 1036 8169

 lanlan@aeas.com.cn

 lanlan6416



**AEAS was established in Australia
in 1985 and in Beijing, China and
Hong Kong SAR in 2009.**



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AEAS has been an industry leader in the provision of high quality assessment services for international school students since 1985

AEAS offers six essential services for international students and the schools that enrol them.

1. Pre admission testing: individual student English language proficiency and ability testing with the assessment profile presented in a three page report.
2. Commencement testing: for individuals or groups of students who have completed an English language course, prior to mainstream entry.
3. Benchmark testing: the English language progress of current student cohorts (i.e. by year level).
4. AEAS Practice Tests – hard-copy practice materials and online.
5. AEAS School Preparation Course.
6. The Official AEAS Test Preparation Course.

Developed in Australia, the AEAS Test transcends borders. It offers exceptional value to school students of all nationalities for whom English is not their first language or language of instruction at their current school.

It also offers significant benefits to English medium schools in all countries.

AEAS - meeting the needs of schools for 40 years

Strengthening student outcomes

Strengthening your admissions and commencement process for international students and applicants with a non-English speaking background is a simple way to boost your school's academic performance. The AEAS Test is the most reliable and widely accepted means by which to assess incoming students' English language skills and general ability at application and/or upon commencement.

The AEAS Test can assist schools to significantly improve students' academic outcomes, and can also be used to monitor the effectiveness of teachers in progressing student learning.

The stronger your students' English language skills are upon commencement, the better academic results will be achieved by each graduating cohort. Not only will students then be able to access their tertiary institutions and courses of choice, they will be considerably more likely to achieve success beyond school and into their professional careers. In turn, this benefits the reputation and goodwill towards your school.

Improved student outcomes can be achieved by

- a. strengthening your school's minimum English language and academic requirements for entry
- b. using reliable, accurate and valid testing, such as AEAS, at the point of application to measure the adequacy of each applying student against your minimum entry requirements
- c. assessing students again at key points to ensure academic staff have a baseline understanding of each student's current English skills
- d. tailoring your English language programs to meet the specific needs of all students. Some students may require more or less intensive or additional English language learning
- e. offering students an AEAS School Preparation Course or an Official AEAS Test Preparation Course as an extra curricular opportunity to improve their English language, and study and examination skills.

One of the major benefits of testing each cohort of students at key points, is the ability for your school to monitor English language teacher performance. Many of our partner schools use regular AEAS benchmark testing as a means by which to readily identify problems with curriculum design and delivery, as well as the effectiveness of their teachers. This feedback loop strengthens the quality of your program and thereby also student outcomes.

Strong student academic outcomes open better tertiary and career pathways for your students, and result in a significant boost to your school's reputation, which is a key element in any strategy to grow international enrolment applications.



"AEAS testing opens doors to people across the globe to find the right school for their child in Australia.

Unpacking the capabilities of each student and providing accurate insights into English acquisition to date, sets the future path for young people from a non-English speaking background to follow their dream, engage in an international education and reach their full potential."

Robyn McCutchan

*Executive Director of Marketing and
Community Engagement*

Melbourne Girls Grammar School, Victoria

The AEAS Test

The AEAS Test is designed specifically for school age students. Tests are tailored to assess learning standards of students from primary years through to senior secondary years. Put simply, this means that students are assessed across the three areas according to their age and stage.

The AEAS Test is more than an English language proficiency test. It includes



English Language Proficiency



General Ability



Mathematical Reasoning

This combined assessment provides a comprehensive profile of each student's English skills and general ability which can be used by schools to make decisions about a student's suitability for the year level into which they are applying, and also the areas in which they may need support both prior to and upon commencement. Both are critical issues when students are changing school systems, academic calendar years and/or the language of instruction.

Testing is conducted in person, not online.



"AEAS testing is a vital component of our international student recruitment process. It serves as a definitive benchmark for assessing a student's English language proficiency at the time of application."

"With AEAS, we're empowered to make informed decisions, fostering fairness and accuracy in our student selection process."

Mike Howell
Director Of Community Relations
The Geelong College, Victoria





The AEAS Report

The AEAS Report provides a detailed point-in-time assessment of English language proficiency. It offers a valid and reliable way of identifying a student's English language level, and provides a recommendation on the minimum number of weeks of intensive English language required to prepare a student for success in their mainstream classes.

The AEAS Report provides individualised, comprehensive, valid, insightful and relevant information about each student.

The AEAS Report is a standardised and effective method on which to base decisions about student enrolment, placement and learning needs, for schools in Australia, New Zealand, United Kingdom, Canada and USA. The AEAS Test is also suitable for use by English medium international schools and/or bilingual schools across the world.

AEAS – A fair comparison

Schools benefit from a test which provides a standardised and consistent assessment of the English proficiency and general ability skills of students from all backgrounds.

Practically speaking, test standardisation means the AEAS test is administered and marked in exactly the same way and to the highest quality standards irrespective of where the student sits the test. This not only gives schools confidence about the integrity of the results, but also provides them with the most accurate information available to make informed decisions about a student's optimal entry pathway.

Understanding students' English language and general abilities will enable your school to

- make informed decisions about student applications
- better understand when a student is ready to commence mainstream studies
- better support students and teachers based on the individual needs of students when they commence at your school.





Selecting an appropriate test

Testing school students

When considering your school's entry requirements for international students or students for whom English has not been the main language of instruction, it is important to choose a test that will be best suited to school students. The following questions will assist schools to determine the suitability of tests.

- For what purpose was the test designed?
- Does it test the English language skills a student will need in primary and/or secondary school?
- Does it provide a good basis for decision making regarding the adequacy of a student's English language skills?
- Is the test specific to the student's age and year level?
- Does the test include a face to face interview to assess speaking abilities and interpersonal skills?
- Is testing conducted in a secure examination environment with trained test administrators?
- Is testing standardised, valid and reliable?

The AEAS Test meets **ALL** of these requirements.

The AEAS Test assists schools to more clearly understand each student's English proficiency and any need for intensive English language learning, allowing them to carefully plan each student's English preparation and successful transition.

Benefits of an AEAS Test

Asking students to take an AEAS Test ensures

- they sit a test designed specifically for school students, which is content and context appropriate
- a testing experience and process of the highest integrity
- regular refreshing of test content, strengthening the security and integrity of the test
- a range of testing methodologies including a written test (handwritten), multiple choice and item completion questions, completed under formal examination conditions
- face to face (in person) interviews which strengthen the accuracy of assessment of speaking skills
- access to additional behavioural observations only possible through face to face testing
- independent, objective and trained test administrators
- testing conducted under formal examination conditions and in a quiet space
- thorough screening of student documentation for authenticity

Pre admission testing

Who should sit the AEAS Test?

The AEAS Test is recommended for school students who

- **are enrolling in English medium schools**
School students for whom English is not their first language, or spoken at home, who are enrolling in an English medium school, in any country, are recommended to sit the AEAS Test. This will assist the new school to understand and support the learning needs of the students. Teachers will be able to independently monitor and benchmark student progress, informing the focus and development of the English curriculum.
- **have completed an intensive English course**
School students who have completed an intensive English course, or English preparation course, and are applying to mainstream English medium schools, are recommended to sit (or resit) the AEAS Test on completion of the English course. This will provide a sound understanding of their progress, readiness for entry to mainstream classes and any need for ongoing support.

It is recommended that the AEAS Test is taken prior to application or the student being offered a place of admission, and again upon commencement.



"One of the most important parts of the admission process is determining whether a student will not only be able to access the curriculum but be able to thrive at the school. For students with English as an additional language, this process is critical and high stakes. John Paul College welcome AEAS results for student entry to the College, and also implements the AEAS test as part of John Paul International College's High School Preparation Course."

Through consistent, valid and reliable AEAS results, JPIC can be confident that internal assessment instruments are properly aligned. In a similar way to external exams as part of the QCE, AEAS serves as the external exam for our High School Preparation students."

David Ferguson
Director
John Paul International College,
Queensland

Why should your school test?

Guiding admissions decisions

The AEAS Test and Report standardise and simplify the application and admissions process for students, families and agents submitting applications, and serve to inform and guide staff engaged in decision making about a student's eligibility and suitability for entry to your school.

Understanding education background of students

Students entering English medium schools often come from a variety of school systems and countries. The AEAS Test enables your school to have a better understanding of the comparability of the academic standards and year levels and school types to those of your school. This information will inform your decisions about correct year level placement.

Understanding school reports from around the world

Each school system assesses and reports on student progress in a variety of ways and it is often difficult to compare assessments and reports from one education system, or country, with another. The AEAS Test provides your school with a reliable, independent assessment from which to understand a student's English proficiency and general learning capabilities. AEAS Test results provide context for meaningful interpretation of school reports from around the world.

Knowing a student is ready for your school

Independent, standardised testing assists in making informed decisions about a student's readiness to join English medium mainstream classes. Understanding a student's strengths, weaknesses and progression towards commencement in mainstream classes allows schools to appropriately plan for and support the needs of students and their teachers, which in turn benefits the whole class.

When should schools test?

The options for timing of application testing to assist you in determining whether a student meets your entry requirements include

- testing a student prior to them submitting an application, requiring an AEAS Report to be submitted with the student's application, and/or
- testing a student prior to offering them a confirmed place (often there can be a significant period of time between initial application and offer of place).

Many schools elect to test prior to application or offering a place of admission and then again prior to commencement.

The AEAS Test will provide your admissions team and teachers with an insight into the learning profile of each student, supporting the integrity of entry requirements and admissions processes, and the efforts of teachers as they strive to provide students with a successful learning experience.



Commencement testing

Who should sit a commencement progress test?

- School students who have completed an intensive English language course, or English language preparation course, and are due to commence in English language medium mainstream classes, are recommended to sit (or resit) the AEAS Test on completion of the English course. This will provide a sound understanding of their progress, readiness for entry to English medium mainstream classes and any need for ongoing support.
- For some students there may be a significant time lag between testing at application and commencement at their new school. Retesting a student immediately prior to them commencing in English medium mainstream classes will provide an increased understanding of the student's English language abilities and overall progress. Schools can then plan more carefully for the needs and abilities of students.

Knowing a student is ready

It is important for your school to understand the degree of improvement in English proficiency of students who have completed an intensive English course before commencing at your school. Such English courses may be offered by your own school or independent providers.

Independent, standardised testing helps your school to make informed decisions about if and when international students are ready to join English medium mainstream classes.

Understanding a student's readiness to join English medium mainstream classes allows schools to appropriately plan for and support the English needs of students. This assists teachers to better support all students.

Standardised and consistent information

Your school will benefit from a test which gives a standardised and consistent method of assessing students from all backgrounds (irrespective of their native language, local school system, and any cultural influences or biases) in English language proficiency, mathematical reasoning and general ability skill levels.

Understanding students' English language, mathematical reasoning and general abilities will enable your school to

- make informed decisions about student placement
- better understand when a student is ready to commence formal studies in English medium classes
- better support students and teachers, based on individual student needs when they start school.

Organising commencement testing

Individual students can register for testing prior to or upon commencement at their new school.

Schools can also arrange for their students, whether individually or as a group, to be tested just prior to, or upon, commencement.





Benchmark testing

A measure of English language progress

The AEAS Test is a reliable and standardised tool for benchmarking English language progress and proficiency for school students studying in English medium or bilingual schools. Schools can test students at key points in their studies, such as at commencement and/or completion of academic school years.

Independent testing

Independent benchmark testing, as offered by AEAS, can provide your school with an objective assessment of student progress, inform English curriculum development and an understanding of the learning support needs of students. Benchmark testing may be applied to individual students or groups of students.

In the context of testing, standardised refers to the manner in which the test is administered and graded. For AEAS Testing, our rigorous internal processes ensure that every student around the world, no matter where they are located, is subject to the same testing procedures every time.



"At the Australian International School Hong Kong, it is essential that students are proficient in English so they can access the curriculum to connect, strive, and flourish both academically and socially.

The AEAS Test forms an important part of our application process for students from non-English educational backgrounds. The information provided by the AEAS Report is thorough and reliable and is a good indicator of a student's strengths and weaknesses in all aspects of the English language. AISHK has long enjoyed a strong partnership with the professional team at AEAS."

Pauline Dear
Head of Admissions

Australian International School Hong Kong

Registering for testing

How can students register for testing?

Testing is held in many countries on a regular basis. The test dates are listed up to 12 months in advance at aeas.com.au/how-to-register.

If a test date is not listed in the preferred country or city, please contact admin@aeas.com.au to make arrangements.

Any education agent can assist students and their families to register for an AEAS Test. AEAS Official Partner Agents are school sector experts and have a wealth of experience. By choosing an AEAS Official Partner Agent you can be assured that you are working with a first-class education agent.



Students can register for testing at aeas.com.au/how-to-register



View a list of Official Partner Agents

The AEAS Test provides a standardised and consistent method of assessing students from all backgrounds – in English proficiency, mathematical reasoning and general ability skill levels. AEAS works with experts and specialists to develop our tests.

How much does an AEAS Test cost?

Application or pre-admission testing is typically arranged by students' families. The standard AEAS Test fee for student arranged testing can be found at aeas.com.au/how-to-register or by contacting admin@aeas.com.au.

This fee includes

- **testing of a student's** English language proficiency, mathematical reasoning, non verbal general ability, interview
- a detailed, completely individualised **three page assessment report** including a comparison with students' school reports, recommendation on year level and the minimum number of weeks study of an intensive English language program required, prior to entry to mainstream English medium classes.

School arranged testing

Confirming student readiness through commencement and benchmark testing is an important step in providing a quality experience for your international students.

Commencement and benchmark testing options

For school arranged testing there are three possible test options to choose from

- English Language, General Ability and Mathematical Reasoning tests (all components)
- English Language and General Ability tests (two components)
- English Language tests only (one component)

Commencement and benchmark reporting options

There are three possible report options to choose from

- individual report for each student
- spreadsheet with covering summary letter for group tests. Results are presented and explained in a spreadsheet and include current and previous test results for each student, enabling ready analysis of progress over time
- both individual report and spreadsheet results.



How can schools arrange group testing for their students?

AEAS offers group testing to schools in all countries.

The AEAS Test can be arranged at one of our international testing centres or by arrangement at the school a student is attending.

Contact admin@aeas.com.au for further information.

How much does school arranged commencement and benchmark testing cost?

Test fees for commencement and benchmark testing vary according to the testing and reporting options selected by the school.

Schools arranging for their students to sit a group test will generally include the cost of commencement or benchmark testing in school fees. If this is selected, AEAS invoices the school directly and only the school receives the results.

Some schools require students to register for testing and pay for commencement testing (at the standard test fee). These students will receive the full three page AEAS Report.

The test fee is substantially reduced for schools that refer students for commencement and benchmark group testing.

The test fee can be negotiated for school arranged group testing

- for groups of students sitting the test on the same day
- depending on the selection of tests included
- if results are presented in a spreadsheet or if individual student reports are required or both.

AEAS will discuss each school's requirements and provide a specific quotation based on this information.



Understanding the AEAS Test and Report

AEAS Test components

Testing takes approximately 3½ hours to complete.



English Language Proficiency

- Vocabulary (and spelling)
- Reading Comprehension
- Writing Skills
- Listening Skills
- Speaking

| AEAS Assessment | Year 10-12 | Year 7-9 | Year 4-6 |
|------------------------------|---|--|--|
| English Language Proficiency | <ul style="list-style-type: none"> • Vocabulary • Reading comprehension • Writing skills • Listening skills • Speaking | <ul style="list-style-type: none"> • Vocabulary and Spelling • Reading comprehension • Writing skills • Listening skills • Speaking | <ul style="list-style-type: none"> • Spelling and Vocabulary • Reading comprehension • Writing skills • Listening skills • Speaking |
| Mathematical Reasoning | ✓ | ✓ | ✓ |
| General Ability | ✓ | ✓ | ✓ |



General Ability



Mathematical Reasoning

Students complete different levels of each test based on their age and school year.

Students sit the test for the year level they are entering. For example

- students currently in Year 6 or 7, planning to enter Year 7, sit the test for Year 7 entry
- students currently in Year 9, planning to enter Year 10, sit the test for Year 10 entry

Increasingly, families are planning their child's international study journey many years in advance. In these circumstances, students should register to sit the AEAS Test for the year level above the year in which they are currently enrolled. For example, if a student is in Year 7 and is planning to commence in Year 10, they should register to sit the Year 8 test. The student should then resit the AEAS Test prior to commencing in Year 10 to confirm they are ready.



English Language Proficiency tests

Tests for Years 10-12¹

- **Vocabulary** takes 20 minutes and includes 20-25 items/tasks with multiple choice questions and word matching and words in context.
- **Reading comprehension** takes 30 minutes and includes 20-30 questions on two to four texts of different types and topics. Students answer questions about the text they have read.
- **Writing skills** takes 30 minutes. The student writes a minimum of 200 words on a topic of interest appropriate for their age and background.
- **Listening skills** takes 20 minutes and includes three to six texts of different types (dialogue, instructions) with students answering different types of questions including multiple choice and filling in gaps in sentences.
- **Speaking and general interview** takes 10 - 15 minutes and includes a range of conversational tasks such as questions on familiar and unfamiliar topics, a short presentation on a specified topic and a discussion.

This test assesses range, complexity and accuracy of vocabulary, grammar, fluency and pronunciation. Speaking tests are recorded.



¹Year levels are based on Australia. Refer to *Age and Year Level Conversion for New Zealand, Canada, UK and USA* ~ page 27

Tests for Years 7-9

The test format is similar to the Years 10-12 tests. Tests are specifically developed for students entering Years 7-9.

- **Vocabulary and Spelling** takes 30 minutes and questions include word matching, words in context and spelling.
- **Reading Comprehension** takes 30 minutes and includes questions of different types and topics. Students answer questions about the text they have read.
- **Writing Skills** takes 30 minutes. The student writes a minimum of 150 words on a topic of interest and relevance to their age and background.
- **Listening Skills** takes 20 minutes. Students answer different types of questions including multiple choice and filling in gaps in sentences.
- **Speaking** (10 - 15 minutes) The speaking test is similar to the Years 10-12 speaking test. The topics are tailored to the age and year level of the students. Speaking tests are recorded.



Tests for Years 4-6

The format of these tests is similar to that outlined for Years 7-9 entry, with some differences in timing.

General Ability tests

General ability tests are designed to provide a reliable estimate of a person's capacity to think clearly when allowed to work steadily and undisturbed at their own speed.

- The General Ability test is free of language, meaning that students can perform to the best of their ability on this component, irrespective of their English language abilities.
- It is a non verbal reasoning test that provides an indication of a student's overall general ability.
- The total score provides an index of intellectual capacity. This is independent of learning in specific school subjects, and does not require learned knowledge in any particular subject area.
- It includes diagrams, patterns and multiple choice questions.
- It takes approximately 30 minutes to complete.

Mathematical Reasoning tests

- These tests assess a student's ability to problem solve using mathematical concepts.
- The tests are not achievement tests.
- The tests include different question types including multiple choice and item completion.
- The tests take up to 45 minutes.

Test security

AEAS has rigorous test standards and processes to ensure the integrity and security of testing.

Students are not permitted to have mobile phones, watches or other electronic or smart devices in the test room.

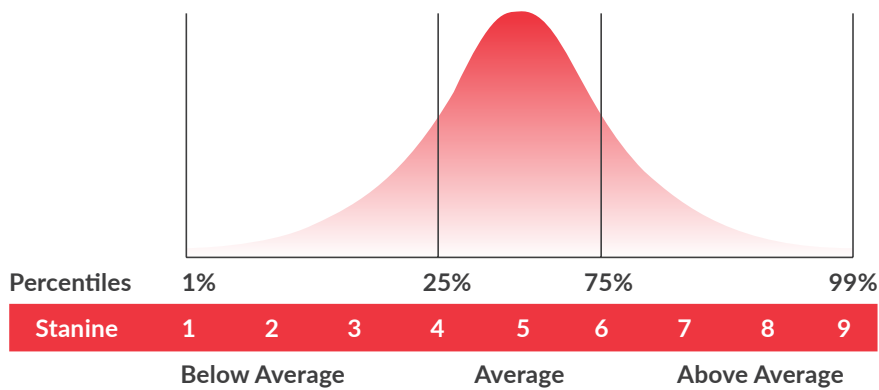


See Terms and Conditions
of Testing at [aeas.com.au](https://www.aeas.com.au)

The AEAS Report

The AEAS Report prepared for each student provides

- an overall English language proficiency score out of 100
- an English language score for each sub test and a normalised score
- a recommendation on the minimum number of weeks of study required in an intensive English language program in the destination country, to prepare a student for mainstream classes
- a raw score and a normalised score for general ability and mathematical reasoning tests
- a recommendation on school entry level.



Stanine scores are normalised scores with a mean of 5 and a standard deviation of 2.

A score of 1-3 is below average, 4-6 is average and 7-9 is above average.



"Knox Grammar School has used the services of AEAS and its testing for well over 20 years.

The information the testing provides across English Language, Mathematical Reasoning and General Ability, helps our school to develop the most appropriate pathway for each student, thereby setting them up for success, and giving reassurance to parents that the student will be well supported."

Martin Gooding
 Head of Boarding, Enrolments
 and Community Engagement
 Knox Grammar School, New South Wales





The AEAS Report – English score

This table is included in all AEAS Reports. The total score is out of 100.

A recommendation is made for each student on the minimum number of weeks of study required in an intensive English language program in the destination country before commencing in an English medium mainstream classroom.

This conversion table has been developed and then validated as reliable based on over 40 years of testing results.

| Score | Level | Weeks | Weeks | Weeks |
|-------|--------------------|------------------------------|------------------------------|----------------------|
| | | Upper Secondary School Entry | Lower Secondary School Entry | Primary School Entry |
| | | Years 10-12# | Years 7-9# | Years 4-6# |
| 0-25 | Beginners | 40-48 | 30-40 | 12-20 |
| 26-35 | Elementary | 30-40 | 20-30 | 6-12 |
| 36-45 | Pre-Intermediate | 20-30 | 12-20 | 4-6 |
| 46-60 | Intermediate | 12-20 | 8-12 | 0 |
| 61-70 | Upper Intermediate | 8-12 | 4-8 | 0 |
| 71-80 | Pre-Advanced | 4-8 | 0 | 0 |
| 80+ | Advanced | 0 | 0 | 0 |

Year levels are based on Australia. Refer to *Age and Year Level Conversion for New Zealand, Canada, UK and USA* ~ page 27

Who receives the AEAS Report?

The AEAS Report is forwarded directly to

- students/parents
- the school(s) applied to*
- an education agent*

*if listed on the test registration form





Interpreting an AEAS Report

Intensive English language course

The recommendation on the minimum number of weeks a student should study an intensive English language course is based on the total English language score – out of 100. This recommendation in the AEAS Report reflects a student's performance on the day they sat the test.

Students studying intensive English language studies in a country where English is not the primary language will require more intensive English language studies than if they were fully immersed in an English speaking environment. The AEAS recommendation is therefore based upon the assumption that the student will complete their intensive English language preparation in the destination country.

The length of intensive English language course recommended for each student will consider the environment in which they are currently living and studying.

General Ability and Mathematical Reasoning

These results should be interpreted together with school reports to inform how quickly and successfully a student is likely to complete an intensive English language course and/or settle into a new learning environment.

Students with below average general abilities and school reports may find learning English challenging. Their progress may be slow and they may require more assistance in class. Each

student's performance may also be influenced by

- motivation
- previous academic achievement
- willingness to study at English medium school or an overseas school
- family circumstances.

The AEAS Test is not designed to identify specific learning difficulties or other learning or emotional needs that a student may have. Schools are advised to consider all information available including the AEAS Test, school reports and school staff conducting interviews with students and their parents, if concerned about a student's learning needs.

Year level of entry

The recommendation considers comprehensive information on age, year level completed in country of origin, school reports and presentation during interview with respect to their preferred year of entry. Any other relevant information from a student's academic history is also included.

AEAS will consider if a student has completed their current academic year level to avoid missing important milestones before they start in their new school.

The final decision on a student's entry pathway lies with the enrolling school, and AEAS encourages parents and agents to discuss any such requirements in a timely manner following receipt of the AEAS Report.

AEAS – IELTS – CEFR comparison

There are several popular English language proficiency tests designed for adults that are sometimes used for students aged 16 years and older. IELTS is one such test.

AEAS recommends that in order to receive the most accurate and comprehensive picture possible for each applicant, that school age students sit a test that is specifically designed for their age, developmental stage and current year level.

The general comparison between AEAS, the Council of Europe’s Common European Framework of Reference for Languages (CEFR) and IELTS scores is provided for information.

| AEAS SCORE | AEAS | CEFR | CEFR | IELTS |
|-------------------|-------------------------------------|--------------------------------------|------------------|-----------|
| Years 10-12 entry | Weeks intensive English recommended | Approximate reference point to IELTS | Description | |
| 33-45 | 20-30 weeks | B1 | Independent User | 4.0 |
| 46-56 | 15-20 weeks | B1 | | 5.0 |
| 57-66 | 10-15 weeks | B2 | | 5.5 |
| 67-79 | 4-10 weeks | B2 | | 6.0 |
| 80+ | 0 weeks | B2 | | 6.5 |
| | | C1 | Proficient User | 7.0 – 7.5 |
| | | C2 | | 8.0 |

The CEFR is a series of descriptions of abilities at different learning levels that can be applied to any language. It is useful as a reference point for interpreting and comparing different language qualifications and is increasingly used as a way of benchmarking language ability around the world.

AEAS only provides a comparison of results for Year 10-12 students, as by IELTS own guidelines their test should not be taken by learners under the age of 16.

The comparison reference points for CEFR and www.ielts.org/ielts-for-organisations/common-european-framework. Accessed 19 January 2024.

How can students prepare for an AEAS test?

1. Practice test materials

AEAS practice tests

AEAS practice tests help students to understand their current proficiency and identify areas for improvement. By taking practice tests, students become familiar with the test format, time constraints, and question styles, reducing test day anxiety and hopefully allowing them to demonstrate their true potential.

The results of practice tests also help students to pinpoint their strengths and weaknesses, enabling them to focus their pre-test efforts on areas that require more attention.

English language practice test materials are available for Years 4-6; Years 7-9; Years 10-12².

²Year levels are based on Australia. Refer to *Age and Year Level Conversion for New Zealand, Canada, UK and USA* ~ page 27

AEAS Online Practice Tests

AEAS Online Practice Tests are a convenient and accessible way for students to familiarise themselves with the format, content, and time constraints of the AEAS Test.

AEAS Online Practice Tests replicate the structure of the English-language components of the actual AEAS Test, and can provide students with a quick indication of their current abilities. One key difference to the hard-copy practice test materials is that AEAS Online Practice Tests are conducted in a timed environment, giving students an opportunity to not only understand the time constraints of the actual test, but also develop strategies to manage their workload during the test.

This feedback helps students focus their efforts on specific skills and concepts, allowing for targeted study and preparation.

For more information about online practice tests visit aeas.com.au/practice-tests



AEAS Practice Test Booklets

AEAS Practice Test booklets serve as a valuable, hard-copy resource for self-study and revision. As the AEAS Test is a handwritten test, many students prefer the experience of preparing by using the AEAS Practice Test Booklets.

Students can work through the practice questions at their own pace, review the solutions and explanations provided, and consolidate their understanding of key concepts and skills. The booklets can be used throughout the preparation process, enabling students to track their progress and improvement over time.

Practice Test booklets can be ordered online from aeas.com.au or aeas.com.cn and purchased in-country in a range of locations.

Practice test materials are not provided for the mathematical reasoning or general ability components of the test. Such tests establish more accurate results of a student's ability when completed without intensive practice.





2. AEAS School Preparation Course

The AEAS School Preparation Course is designed to assist school students to prepare for and transition carefully to life and learning in a school in Australia, Canada, New Zealand, United Kingdom, USA and to international schools delivering curriculum from these countries. This unique course teaches students how to engage with and be an active participant in the learning process.

The course, which has six modules and is 42 hours duration, strengthens English language skills in the five areas tested in the AEAS Assessment: vocabulary and spelling, reading comprehension, writing, listening and speaking. It focuses on building confidence in each student and supporting them to communicate in English in a range of learning and life situations. Taught by qualified teachers with English as a first language or teachers with equivalent English language skills, the AEAS School Preparation Course aims to build the student's understanding of what it takes to succeed academically and socially in a Western classroom.



Curricula are available for students entering Years 4-6 | Years 7-9 | Years 10-12³

Course objectives

- To improve students' English language abilities, particularly in relation to having the confidence to communicate in English regardless of limited proficiency.
- To prepare students for English medium classrooms through an introduction to teaching and learning styles and assisting them to develop independent study and organisational skills.
- To help students conceptualise a realistic idea of studying in an English medium school.
- To teach students how to make the most of the opportunity by setting goals and taking a proactive approach to their studies.
- To give students an introduction to the AEAS test and the testing format. To teach students the English language skills to adequately prepare for a test, without offering a 'test preparation course'.
- To assist parents to understand the importance of maintaining an active role in students' life while at an international school and to have a better understanding of what life will be like for their child.

³Year levels are based on Australia. Refer to *Age and Year Level Conversion for New Zealand, Canada, UK and USA* ~ page 27



Who should study the AEAS School Preparation Course?

Students for whom English is not their first language, spoken at home or language of instruction at their current school, and who have applied or been accepted to study at an international or bilingual school, are encouraged to study a school preparation course.

The AEAS School Preparation Course can be studied prior to, or alongside an intensive English language course. Students will be eligible for a Certificate of Completion, with this information included on the first page of an AEAS Report.

The AEAS School Preparation Course is not in itself an intensive English course or a test preparation course.

What are the advantages of the AEAS School Preparation Course?

On successful completion of the AEAS School Preparation Course students should

- be developing confidence in their ability to communicate in English, including topics they are not familiar with
- have a realistic idea of learning expectations in an English medium or bilingual school

- have been introduced to the skills and techniques that will support the development of independent learning, critical thinking and problem solving skills
- have developed a checklist of goals identifying what they would like to achieve as a student at your school
- have developed interpersonal skills which will allow them to successfully interact with their peers on commencement at your school
- have the ability to independently prepare for an English language test. This will include planning their test preparation schedule and planning learning methodology to practice English skill areas covered in the AEAS Test.

How to apply

Refer to aeas.com.au or aeas.com.cn for further information on course availability.

If your school is interested in delivering the AEAS School Preparation Course under licence, please contact admin@aeas.com.au or infochina@aeas.com.cn.

Fees for the AEAS School Preparation Course

Contact the Course provider to determine the fees for the AEAS School Preparation Course in your preferred location. Contact details are listed at aeas.com.au or aeas.com.cn.

3. The Official AEAS Test Preparation Course

AEAS strongly recommends that students focus on English language studies and general school studies over time as the most effective means of preparing for an AEAS Test. We do, however, acknowledge that in many key recruitment markets there is a strong culture of test preparation, which is why we developed The Official AEAS Test Preparation Course.

There are many unofficial AEAS courses available which focus solely on rote learning responses. In contrast, the Official AEAS Test Preparation Course promotes constructive test organisation, time management and response skills. These skills will also complement general school studies and enhance students' confidence and ability to perform in all school based tests.

Curricula are available for students entering Years 4-6 | Years 7-9 | Years 10-12⁴

Each curriculum is 30 hours and has modules of five to six hours for each of reading, vocabulary, writing, listening and speaking.

The course



supports genuine English language development for beginners, elementary, pre-intermediate and intermediate students



supports students to develop skills and critical thinking abilities when responding to test questions



can be delivered by qualified teachers with English as a first language or English at intermediate to advanced levels



is suitable for one on one delivery, as well as group or pair learning.

The Official AEAS Test Preparation Course does not

- focus on students undertaking repeated mock exams or examination tasks
- encourage standardised or prepared responses (particularly for writing and speaking tasks)
- guarantee students will achieve certain scores
- promise that students will achieve certain AEAS test scores.

AEAS supports your school's commitment to and responsibility for the learning success and wellbeing of all students.



⁴Year levels are based on Australia. Refer to *Age and Year Level Conversion for New Zealand, Canada, UK and USA* ~ page 27

How to apply

Refer to aeas.com.au or aeas.com.cn for further information on course availability.

Contact the Course provider to determine the fees for The Official AEAS Test Preparation Course in your preferred location. Contact details are listed at aeas.com.au or aeas.com.cn.

AEAS partners licenced to deliver AEAS courses are subject to quality assurance and are audited regularly to confirm compliance and quality of delivery.

If your school is interested in delivering The Official AEAS Test Preparation Course under licence, please contact admin@aeas.com.au or infochina@aeas.com.cn.



CAUTION!

Students and schools are advised to be wary of third parties offering unauthorised AEAS test preparation courses in any country.

Contact AEAS to confirm if a course is being delivered under licence from AEAS.



"The experience for each student is unique and important and we consider all facets with great care.

We consider our own internal assessments, review of school transcripts and family interviews, and combine these with the comprehensive AEAS report. This allows us to fully consider the language, non-verbal general and mathematics reasoning elements that support the development of a profile for each and every student.

The AEAS testing adds further objective detail when used as a re-evaluation tool following the completion of the Wesley College English Language Preparation Program (ELPP)."

Alex Law
Head of Admissions
Wesley College, Victoria



Country, age and year level conversions

| AGE <i>Approx at commencement</i> | | AUSTRALIA | CANADA | CHINA | NEW ZEALAND | THAILAND | UK | USA | VIETNAM |
|--------------------------------------|----|--------------------|------------------|------------------|--------------------|------------------|--------------------|-----------------------|-----------------|
| Academic Year | | January - December | September - June | September - July | January - December | May - February | September - June | September - June | September - May |
| Pre-school/ Kindergarten | 3 | Pre-school | Pre-school | Pre-school | Pre-school | Pre-Kindergarten | Reception | Pre-school | Pre-school |
| | 4 | Pre-school | Pre-school | Pre-school | Kindergarten | Kindergarten 1 | Reception | Pre-school | Pre-school |
| Primary School | 5 | Prep | Kindergarten | Pre-school | Year 1 | Kindergarten 2 | Year 1 | Kindergarten | Pre-school |
| | 6 | Year 1 | Grade 1 | Year 1 | Year 2 | Prathom 1 | Year 2 | Grade 1 | Grade 1 |
| | 7 | Year 2 | Grade 2 | Year 2 | Year 3 | Prathom 2 | Year 3 | Grade 2 | Grade 2 |
| | 8 | Year 3 | Grade 3 | Year 3 | Year 4 | Prathom 3 | Year 4 | Grade 3 | Grade 3 |
| | 9 | Year 4 | Grade 4 | Year 4 | Year 5 | Prathom 4 | Year 5 | Grade 4 | Grade 4 |
| | 10 | Year 5 | Grade 5 | Year 5 | Year 6 | Prathom 5 | Year 6 | Grade 5 | Grade 5 |
| | 11 | Year 6 | Grade 6 | Year 6 | Year 7 | Prathom 6 | Year 7 | Grade 6 | Grade 6 |
| Secondary School | 12 | Year 7 | Grade 7 | Year 7 | Year 8 | Matayom 1 | Year 8 | Grade 7 | Grade 7 |
| | 13 | Year 8 | Grade 8 | Year 8 | Year 9 | Matayom 2 | Year 9 | Grade 8 | Grade 8 |
| | 14 | Year 9 | Grade 9 | Year 9 | Year 10 | Matayom 3 | Year 10 (GSCE) | Grade 9 | Grade 9 |
| | 15 | Year 10 | Grade 10 | Year 10 | Year 11 | Matayom 4 | Year 11 (GSCE) | Grade 10 (Sophomores) | Grade 10 |
| | 16 | Year 11 | Grade 11 | Year 11 | Year 12 | Matayom 5 | Year 12 (A Levels) | Grade 11 (Juniors) | Grade 11 |
| | 17 | Year 12 | Grade 12 | Year 12 | Year 13 | Matayom 6 | Year 13 (A Levels) | Grade 12 (Seniors) | Grade 12 |
| University / College | 18 | | | | | | | | |

Contact admin@aeas.com.au for age and year level conversions for other countries / curricula




AEAS

ABN 68 108 370 770

Level 1, 215 Park Street

South Melbourne, Victoria 3205

Australia

 +61 3 9645 0077

 admin@aeas.com.au

 aeas.com.au

AEAS China

Room 211, Dongyong Cultural Park

11 Qianyongkang Hutong

Dongcheng District, Beijing 100007

China

 +86 10 8454 9147 / +86 10 8454 9157

 infochina@aeas.com.cn

 aeas.com.cn



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