



# TESTING PROPOSAL

AEAS Testing for students entering international schools in China

*AEAS offers tailored testing packages and preparation courses to meet your school's requirements.*



## SCHOOL PARTNER TESTIMONIAL

*As our school is an English medium school, part of the application process for secondary students whose first language is not English, is to sit an AEAS test.*

*The information provided by the AEAS test report is most reliable due to the consistent quality of detailed and accurate report summaries. Not only do we trust the information provided, but the reports clearly indicate the students' strengths and weaknesses in all aspects of the English Language.*



Lynette Wong, Head of Admissions,  
**Australian International School Hong Kong**



# Contents

Who is AEAS and why choose us?	4
Improving academic outcomes for international school students in China	5
How does your school assess English language and general abilities of new students?	6
Using AEAS Testing to improve the quality of your academic programs	8
AEAS Preparation Courses	10



# Who is AEAS<sup>®</sup> and why choose us?

For over 35 years, AEAS has been trusted by Australian and English medium international schools across the globe to deliver reliable, accurate, valid and highly secure testing of school age international students, supporting admissions and enrolment procedures.

AEAS advocates on behalf of students, parents, schools and agents, and is one of the most trusted voices when it comes to international education and the school sector.

With our head office located in Melbourne, Australia, and a permanent office in Beijing, China, AEAS maintains strong and longstanding relationships with stakeholders across the globe including families, agents, government bodies and other service providers.

## AEAS provides

1. **Testing** – English language proficiency, general ability and mathematical reasoning tests for students applying to or commencing at international schools, schools in Australia, the USA and other English speaking countries, as well as English medium schools around the world
2. **Preparation Courses** – the School Preparation Course and the Official AEAS Test Preparation Course are designed to support and strengthen student preparation when enrolling at an English medium school, and when planning to sit an AEAS test
3. A range of other services as outlined on our websites ([aeas.com.au](http://aeas.com.au) / [aeas.com.cn](http://aeas.com.cn))

## How to contact us

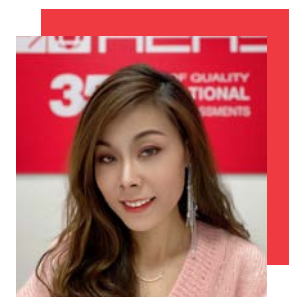
**Tracey O'Halloran** is the owner and Managing Director of AEAS.

Information about Tracey and the Australian AEAS team can be found at [aeas.com.au](http://aeas.com.au), and Tracey can be contacted via email to [tracey@aeas.com.au](mailto:tracey@aeas.com.au) or on WeChat – *TraceyAEAS*.

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Owner and Managing Director,  
*Tracey O'Halloran*



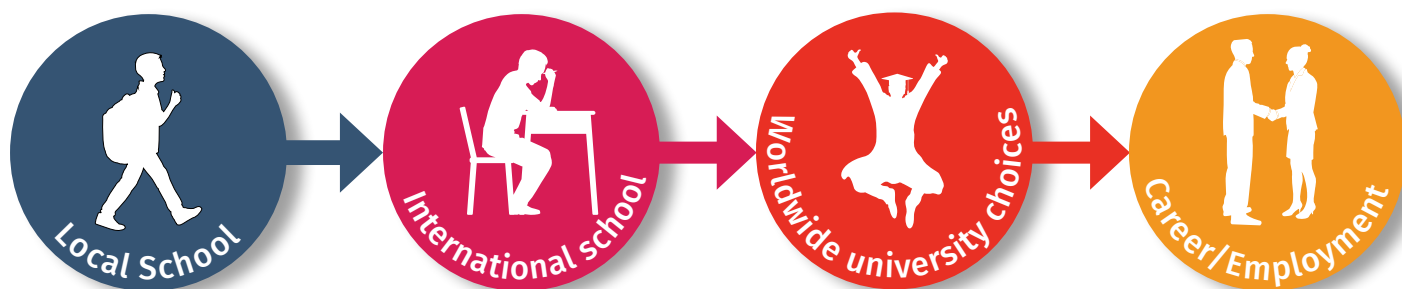
General Manager, AEAS China,  
*Lan Lan CAO*

**We would welcome an opportunity to meet with you to discuss how AEAS can help your school improve your admissions processes and student outcomes.**

# Improving academic outcomes for international school students in China

**This proposal outlines a strategy for international schools in China to strengthen academic outcomes for students by using AEAS Testing at the point of application and/or commencement, as well as by offering AEAS School Preparation Courses.**

Ensuring your academic programs are of the highest quality is critically important. Their design and delivery directly influence results, which, in turn, significantly increase students' chances of being accepted into their preferred university and courses in destination countries such as Australia, Canada, USA, UK, New Zealand.



International schools are designed to offer students studying in China the same opportunities as their peers studying at schools in English medium countries such as Australia, and thereby obtain a high school certificate for tertiary admission. Generally, it can be assumed that Chinese students are selecting to study an international high school qualification in China because they believe this will lead to entry to their preferred university overseas, and ultimately a successful career.

The key difference between students who study at international schools in China, and international students studying at a school in an English speaking country is the immersive English language environment in which they learn. Clearly, being exposed to the English language all day, every day, in both academic and social settings, significantly impacts upon the development of English language skills, placing international students located in English speaking countries in an excellent position to enter university in any English speaking country. They are more confident and able to cope with the academic rigour of university. With greater confidence and enhanced English language competence, students are significantly more likely to enjoy success at university.

Students studying at an international school in China rely upon their school to provide them with adequate opportunities for English language skill development. The stronger your students' English language skills are, the better academic results will be achieved by each graduating cohort. Not only will students then be able to access their preferred tertiary institutions and courses, they will also be considerably more likely to achieve success beyond school and into their professional careers, which benefits the reputation and goodwill towards your school.

# How does your school assess English language and general abilities of new students?

**How does your school measure the adequacy of a student's English language skills to meet the demands of your curriculum and programs?**

**Does your school assess students at application or on commencement?**

**Is the test your school is currently using standardised and independent, and delivered with high integrity and security?**



By requiring students to sit an AEAS Test as part of your application and enrolment processes, your school will receive a standardised, valid, and easily comparable report, which can be reliably used by admissions and academic staff to understand the level of each student's English language and general ability skills, and the extra support they may require to succeed in the classroom.

Approximately 80% of the Australian schools that enrol international students require applicants to sit an AEAS Test as part of their enrolment process. Many of these schools will also then use an additional AEAS Test to assess students when they commence at the beginning of their academic program. This is because there is often a considerable gap in time between the point of application and subsequent commencement, during which a student's English language skills will likely have improved.

For over 35 years, AEAS has been the leading provider of international school student testing, with our student reports being highly valued, and considered reliable and accurate. The majority of our clients are Australian schools and international English medium schools. You can find testimonials from our school partners about the value AEAS Testing adds to ensuring student quality throughout our website – [aeas.com.au](https://www.aeas.com.au).

Using AEAS Testing at point of application allows admissions and academic staff to confirm that students possess sufficient English language and academic skills to fulfil your school's entry requirements. Enrolling only those students who are able to meet the challenges of an international high school education will lead to stronger academic results, boosting the reputation of your program and increasing demand for enrolments. Your graduating students will be able to progress to top universities around the world, and your program will be seen as high quality and will be in high demand.

Testing on commencement provides schools with an additional measure of a student's English language and general abilities just as they are about to begin their academic program. Commencement testing is particularly important where there is a long lead time between application and commencement, as a student's English language skills may improve or deteriorate from those evidenced at application depending upon their previous schooling and language exposure.



Results from commencement testing are provided directly to your school either as individual student reports, which can be shared with parents and students, or as a spreadsheet of results which is only shared with academic staff at your school. The test result information can then be used to tailor English language programs for students, and also to assess which students might require extra support and how this can be offered.

The results of commencement testing are provided in confidence to your school. Your school can then determine how to use the information and if it should then be shared with parents.

## What is included in an AEAS Test?

### The AEAS Test includes

- English language proficiency tests (reading, vocabulary, writing, listening and speaking)
- A non verbal general ability test
- A mathematical reasoning test

AEAS Tests are developed specifically for school age students. Testing can be delivered by highly trained AEAS Test Administrators at your school by mutual agreement.

Detailed information about AEAS Testing can be found in the attached booklet – *Testing for English medium schools and bilingual schools*.

## The AEAS Test Fee

For students sitting an AEAS Test to submit with their school application, the standard AEAS Test Fee in China is CNY3000. Parents are responsible for paying the Test Fee, unless the school has arranged group testing.

For school arranged testing, AEAS is pleased to negotiate the Test Fee with schools upon engagement based upon the number of students in each school based test session, the tests included (English, General Ability, Mathematical Reasoning) and/or the type of reporting required.

### AEAS offers two main reporting options

1. a full individual student report, as would be received by most students applying directly to international schools; or
2. a summary spreadsheet with results for all students, allowing for quick and easy comparison of the commencing cohort.

Where a school requests a summary results report, the school will be responsible for the payment of test fees to AEAS. In this case we suggest a small increase to the enrolment fee charged to parents as a way of covering the test fee.

# Using AEAS® Testing to improve the quality of your academic programs



**Is your school satisfied with your students' academic outcomes?**

**Are your students achieving their highest possible results?**



Strengthening the admissions selection process, is a simple way to quickly boost your school's academic performance. AEAS Testing is the most reliable and widely accepted means by which to assess incoming students' English language skills and general ability at application and/or upon commencement.

AEAS Testing can assist schools to significantly improve students' academic outcomes, and is also a means by which to monitor the effectiveness of teachers in progressing student learning.

Most quality schools track the academic progress of each student throughout their high school journey. Not only does this enable schools to offer extra support where needed, it also assists in evaluating teacher performance and curriculum effectiveness. 35 years of AEAS experience and data show that students with strong English skills and a high general ability will often go on to achieve the strongest high school certificate results.

## Quality programs lead to quality student outcomes

### Improved student outcomes can be achieved by

1. strengthening your school's minimum academic requirements for entry
2. using reliable, accurate and valid testing, such as AEAS, at the point of application to measure the adequacy of each applying student against your minimum entry requirements
3. assessing students again at the commencement of senior school to ensure academic staff have a baseline understanding of each student's current English language skills
4. tailoring your English language programs to meet the specific needs of all students. Some students may require more or less intensive or additional English language learning
5. offering students an AEAS School Preparation Course or an Official AEAS Test Preparation Course as an extra curricular opportunity to improve their English language, and study and examination skills
6. assessing students at the end of particular year levels to confirm students' English language progress and identify any students that may need additional support

One of the major benefits of testing each cohort of students regularly throughout their schooling is the ability for your school to monitor teacher performance. Many of our partner schools in Australia use regular AEAS benchmark testing as a means by which to readily identify problems with English language curriculum design and delivery, as well as the effectiveness of their English language teachers. This feedback loop strengthens the quality of your program and thereby also student outcomes.





Sample AEAS Testing Program for schools



Strong academic outcomes open better tertiary and career pathways for your students, and result in a significant boost to your school's reputation, which is a key element in any strategy to grow enrolment applications.

**AEAS welcomes the opportunity to discuss a tailored testing package with you based upon your school's requirements. You may select using the AEAS Test at one, two or more steps in the student process and can also include AEAS Preparation Courses delivered as extra curricular activities.**



# Preparation Courses

**AEAS courses can provide another revenue stream for your school, and further demonstrate to your parent community that the school strives to provide quality teaching and learning for students.**



AEAS has developed two courses to support the preparation of school students planning to study in English medium schools in China, or as international students in Australia or other English speaking countries.

By offering your students these courses as part of your extra curricular program, you are providing them the opportunity to develop the language, study and examination skills necessary for success in their high school studies, future university study around the world, and ultimately in their professional careers.

## The AEAS Preparation Courses are

1. The AEAS School Preparation Course
2. The *Official* AEAS Test Preparation Course

We invite your school to partner with AEAS to deliver these courses as extra curricular programs at your school.

AEAS Preparation Course partners sign a licensing agreement with AEAS and are subject to regular quality assurance reviews. The licensing agreement includes a licensing fee for an agreed number of students for one or both courses. The licensing fee and student number will be determined following discussions with school partners, with the fee for each student's participation in the courses to be decided by the school.

AEAS provides the curriculum, approves teacher appointments, and delivers teacher training and also training for admissions or sales staff.

## COURSE PROVIDER TESTIMONIAL

*Our students have benefited a lot from the AEAS Preparation Courses. We have delivered the School Preparation Course for five years now, and find it enormously enriches students' knowledge of Australian culture, history and unique linguistic characteristics.*

*The Test Preparation Course helps students develop test taking skills, which benefit them not only for the AEAS Test, but for all kinds of tests they are going to encounter in the rest of their lives.*

Sarah Chen, Director of International Courses  
Global IELTS Shanghai, China

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教育.org



## AEAS School Preparation Course

Our Preparation Course offers a more holistic approach to student preparation than conventional courses offered by English language training colleges.

Rather than simply focusing on English language development, students studying an AEAS course also gain study and organisational skills that enable them to take personal responsibility for improving their English language abilities. These are the same skills nurtured in Western style classrooms, and are vital for all students to successfully navigate the academic challenges of a high school program.

The 42 hour curriculum has six modules, framed around language skills, and each module can be taught separately. Students must complete all modules to receive a course completion certificate.

### ***Curricula are available for students entering***

- Senior school
- Middle school
- Primary school

### ***The objectives of the course are to***

- improve English language skills, and grow confidence to communicate in English regardless of current proficiency
- prepare students for English medium classrooms by introducing them to western teaching and learning styles, and assisting them to develop independent study and organisational skills
- help students make the most of studying an international high school qualification by setting goals and taking a proactive approach to studying
- give students an introduction to the AEAS test format. The course teaches students the English language skills to adequately prepare for a test, without offering a 'test preparation course'.

## The Official AEAS Test Preparation Course

- can be completed within 30 hours with 5-6 hours required for each module
- includes modules for reading, vocabulary, writing, listening and speaking language preparation
- supports genuine English language development for beginners, elementary, pre-intermediate and intermediate students as indicated on the AEAS assessment scale
- supports students to develop test taking skills and critical thinking abilities when responding to test questions
- includes all teacher and classroom materials required for successful teaching and delivery of the course
- can be delivered by teachers who are either English as a first language or English as an additional language speakers
- is suitable for one on one delivery, as well as group or pair learning.

### ***Curricula are available for students entering***

- Senior school
- Middle school



## For further information, please contact

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 AEAS\_\_Test

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