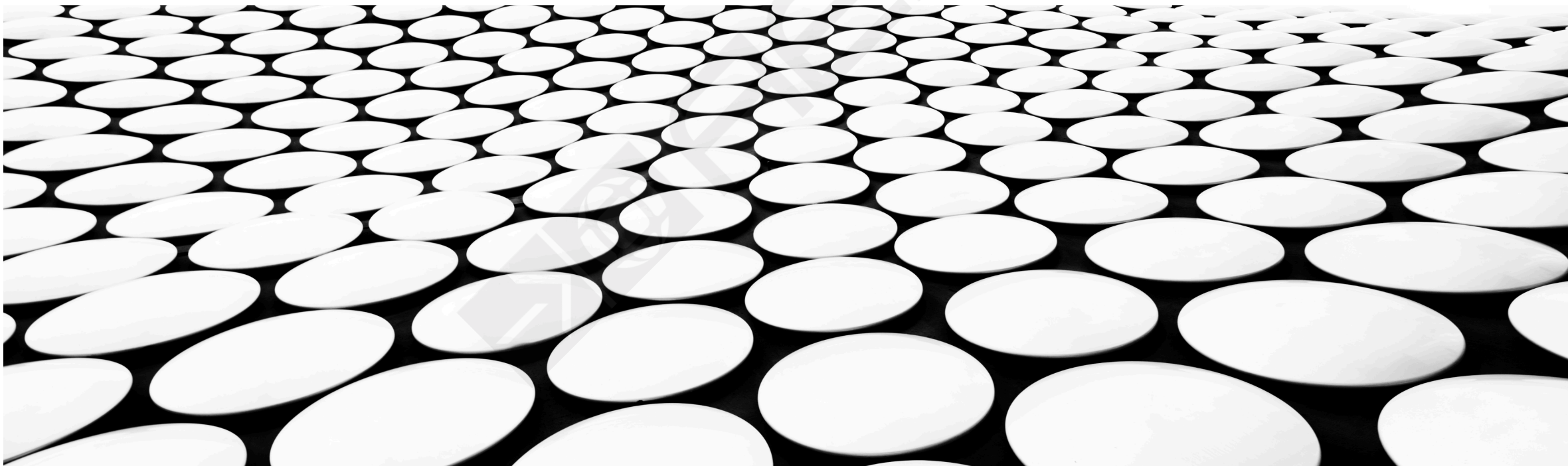

UPDATE ON ENTRY OF INTERNATIONAL SCHOOL STUDENTS

26 AUGUST 2020



AGENDA

1. Purpose and background – **Tracey O’Halloran**, Managing Director, AEAS
2. National Update – **Derek Scott**, CEO/Principal, Haileybury, VIC
3. State updates
 - **Karen Spiller**, OAM CF, Principal, John Paul College, QLD
 - **Andrew McAree**, Director, International Relations, St Leonard’s College & **Kristy Kendall**, Principal, Toorak College, VIC
 - **Rebecca Clarke**, Principal, Walford Anglican School for Girls, SA
 - **Amanda Fritz**, Director, International Programs, Anglican Schools Commission, WA
 - **Jen Scharkie**, Enrolments Manager, The Friends’ School & **Carolyn Roney**, Registrar, Launceston Church Grammar School, TAS
4. Discussion
5. Next steps

AEAS FACILITATING COMMUNICATION

- Online meetings on COVID related matters for schools across Australia
 - 7 April
 - 13 May
 - 26 August
- Key role in supporting Victorian activities
- Facilitated meetings with NSW schools (15 June), SA schools (4 June)
- Standing offer for AEAS to assist to facilitate future state focussed meetings
- Meeting with Karen Spiller (QLD) to inform re Victorian activities
- Conversations with QLD, ACT, Tasmanian, WA schools
- Bottom line – schools need to come together to drive development and negotiation of plans

AEAS – SUPPORTING SCHOOL SECTOR

- AEAS is part of system along with schools, ELICOS, accommodation, student advocacy, agents and other services
- Focus on supporting and maintaining recruitment pipeline
 - Online Fairs – China and Hong Kong
 - Education Agent Workshops – China, Vietnam, Thailand. Planning for Hong Kong, Taiwan, Indonesia
 - Education Agent webinar series for counsellors – China. Planning for Vietnam, Thailand, Indonesia
 - Parent webinars – China (5), Hong Kong. Planning for other countries
 - Regular communication via EDM and social media in key markets
 - 2021 event plan – online for at least first six months
- Research – parent sentiment survey, school survey, agent survey

KEY ISSUES FOR SCHOOL SECTOR

1. Entry of international students
2. Summer holiday programs
3. Online learning into 2021
4. Communications with parents, students and agents
5. Impact on individual schools

AUSTRALIAN GOVERNMENT – STUDENT PILOT FACTS SHEET

‘PRECONDITIONS’

- Timing – subject to airport arrangements, health screening and quarantine capacity and security measures
- Domestic borders of pilot states/territories must be open
- Pilots are to be small scale – size to be determined by state/territory
- Student participation
 - initially returning students with existing visas, from diversity of countries
 - state and territory governments to determine student cohort in consultation with providers in each jurisdiction
- Institution participation
 - state and territory governments to determine
 - multiple institutions in same jurisdiction or across jurisdictions may participate in same pilot
 - institutions must have returned to on campus learning with COVID safe arrangements
- States/territories responsible for mandatory quarantine process and CHO's must approve pilot proposals
- Students must complete 14 days quarantine and test negative before departure from quarantine
- Cost - students, state/territory or institution – not Commonwealth
- Institutions responsible for duty of care from point of entry

GOVERNMENT PROCESSES

- MULTILAYERED AND TIME CONSUMING –
- AGILITY AND SPEED IMPORTANT IN A CRISIS TO DEVELOP PLANS
- **State/Territory**
 - Nominated department responsible for preparing plan and cabinet submission for school sector
 - Plan to be agreed by Chief Health Officer, Health, Department of Education and other relevant government departments
 - Approved by State Cabinet
- **Federal**
 - Plan to be reviewed and approved by Chief Medical Officer, Home Affairs, DESE etc
 - Government approval via Cabinet
 - State government advised
 - Implementation at State level will depend on border controls determined at national level
- **Each State and Territory** must submit their own plans

NATIONAL

DEREK SCOTT, CEO/PRINCIPAL, HAILEYBURY COLLEGE

- MEMBER NATIONAL COUNCIL FOR INTERNATIONAL EDUCATION
 - MEMBER VICTORIAN INTERNATIONAL EDUCATION ADVISORY COUNCIL
 - BOARD MEMBER, IEAA
- 

QUEENSLAND

KAREN SPILLER OAM CF, PRINCIPAL, JOHN PAUL COLLEGE

QUEENSLAND APPROACH

Consortium/Team approach - all school sectors

- Government Schools (EQI)
- Independent Schools Qld (ISQ)
- Qld Catholic Education Commission (QCEC)

Support

- Trade & Investment Qld (TIQ)
- Independent Schools Australia (ISA)
- AEAS

Regular Meetings/Updates

- Peak Body Level
- Stakeholder Meetings (23 June & 22 July) - 50+ Schools (ISQ)

STRATEGY AND TARGET GROUPS

Strategy

- Combined proposal to CHO
- Possible quarantine options – five under consideration

Target Groups

- Those currently studying on-shore (vacation intentions V possible return/quarantine)
- Current students stranded off-shore
- Approved Visa holders (2020) unable to travel to Australia/commence
- Applicants (and those waiting for visa outcome)
- New applicants
- Potential applicants

FACTORS AND CHALLENGES

Factors

- Student well-being onshore & off-shore
- Engaging students online for longer periods of time
- Homestay fatigue
- Overseas parent anxiety
- Agents confusion: Federal V State directives (Competitors have ONE National approach)

Challenges

- High degree uncertainty for all above groups
- Compassionate & compelling circumstances
- Vacation Welfare & Safety
- Competitor countries open earlier (UK/Canada)
- Being 'Arrival Ready'

VICTORIA

ANDREW MCAREE, DIRECTOR, INTERNATIONAL RELATIONS, ST LEONARD'S COLLEGE

KRISTY KENDALL, PRINCIPAL, TOORAK COLLEGE



KEY STEPS UNDERTAKEN IN VICTORIA

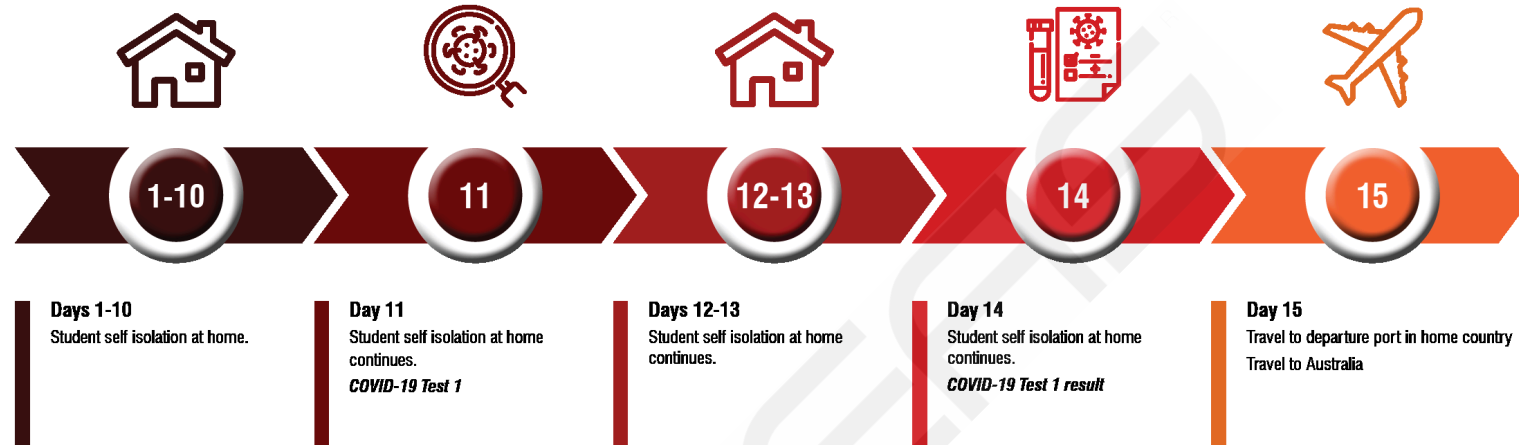
- Proposal
 - Developed at a time when Department of Education, ISV and others were not engaging
 - Supported by 42 Victorian schools
 - Completed and distributed from 18 June
 - Consultations are ongoing
- Letter
 - Purpose to highlight critical impacts on schools
 - Distributed to Premier and Ministers, PM and Ministers, opposition, state and national government departments etc
 - Signed by 35 Victorian Principals from independent and catholic schools
 - Completed and distributed from 5 August
- Template letters also provided to schools to support any local or specific school advocacy
- Some schools in Victoria have also developed their own proposals and advocacy either separately or in addition to the joint work
- Strength in numbers

ACTIVITIES TO INFORM PROPOSAL AND WORK TO DATE

- Online meetings with Victorian schools
 - 21 May – re VRQA, online learning and entry of students
 - 16 June – overview of proposal presented and discussed
 - 16 July – update on progress with proposal
 - 24 August – update on current situation
- Initial data collection from participating schools
- Discussions with representatives from multiple schools – Principals, admissions, marketing & communications, others
- Secretary and Deputy Secretary, Department of Education
- Executive Director, International Education, Department of Education
- AHISA
- Discussions with many other stakeholders
 - Airlines
 - Hotels and travel companies
 - Insurance companies
 - COVID testing services (private company)
 - Home Affairs (informal discussions)
 - Department of Education, Skills and Employment (DESE)
 - Schools and other stakeholders in other states/territories
 - ANU
 - Monash/Melbourne/RMIT
- Many others at state and national levels – formally and informally
 - Ministers
 - Government departments

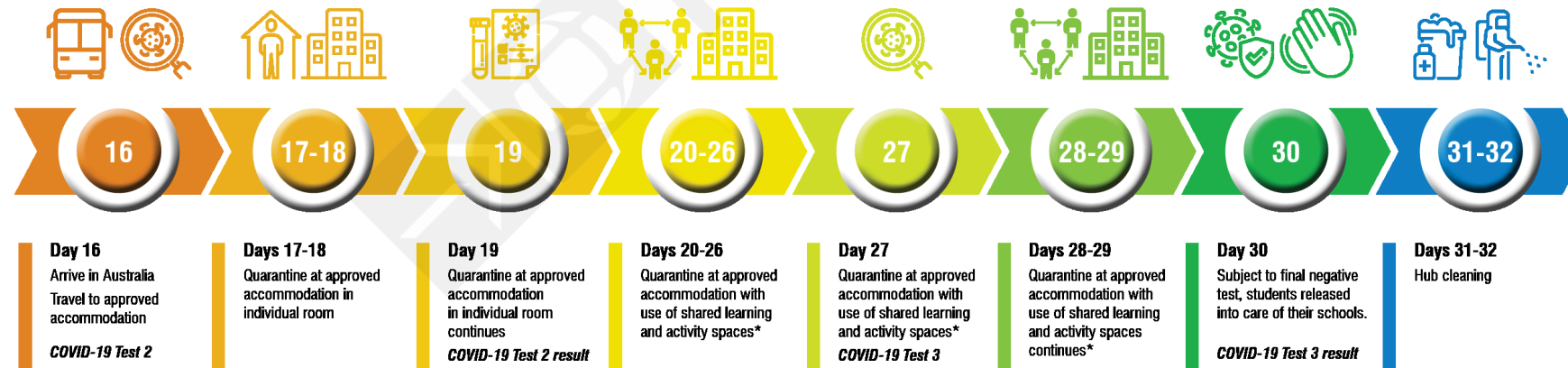
Stage 1

Completed offshore



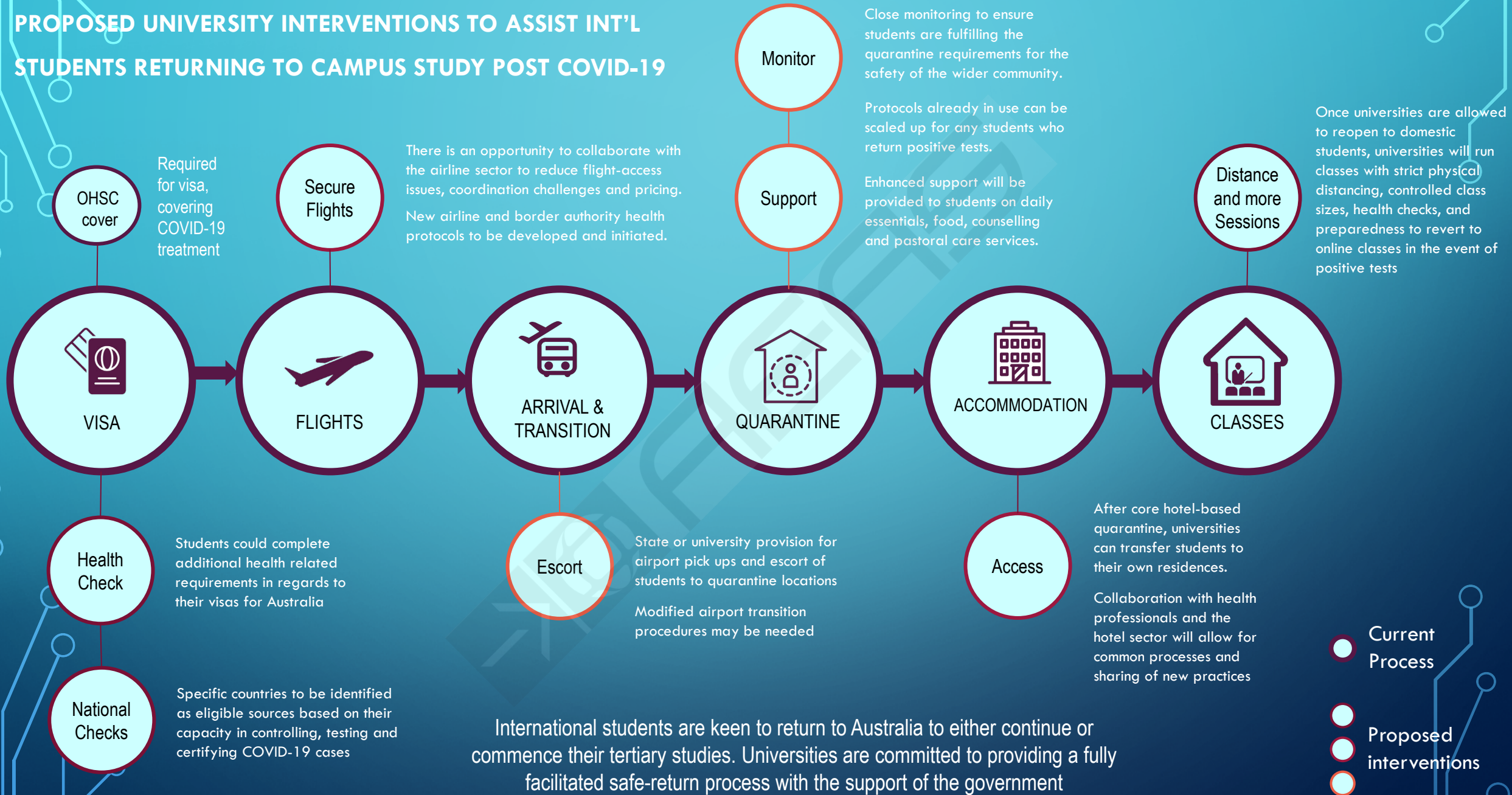
Stage 2

Completed onshore



**subject to ongoing negative COVID-19 test results*

PROPOSED UNIVERSITY INTERVENTIONS TO ASSIST INT'L STUDENTS RETURNING TO CAMPUS STUDY POST COVID-19



LETTER

‘COVID-19 has significantly impacted Victorian schools. Many now face immediate existential challenges, including loss of enrolments due to families experiencing financial hardship.

Schools with international student programs have been dealt a double blow. Many years of investment to establish, market and grow these programs have seen them become a vital revenue stream for non government schools. The programs add diversity to domestic student populations, and grow Australia’s global footprint and influence. For many, they are also a key contributor to the viability of boarding houses.

The significance of international education stretches far beyond its direct export value alone, with international students and their families making a significant contribution to the broader economy.’

1. Caring and providing for current students – onshore and offshore
2. Collapse of the international student recruitment pipeline
3. Impact on schools, providers and the industry as a whole

Seeking

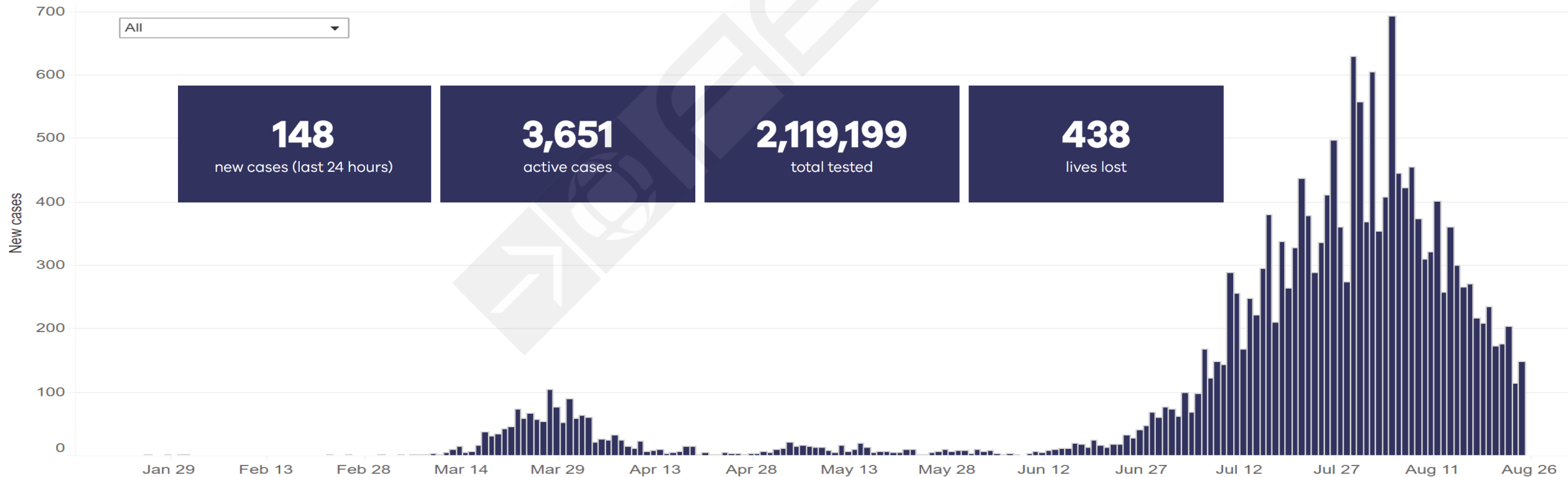
- genuine engagement with non government school sector
- timely completion of plans preferably by end of Term 3 – to be communicated to parents, students, agents
- age appropriate care and accommodation settings



This gave me the laugh I needed tonight but seriously, thinking of all Melburnians, especially the millions of us who have been doing the right thing since March. It's so disappointing we find ourselves in this position because of a very small minority. Melbourne is still the best city in the world, just not for the next 6 weeks! Look after each other 💕

VICTORIA'S 'SECOND WAVE'

- Better news each day
- Stage 4 restrictions to mid September



ISSUES FOR VICTORIA

- Issues with quarantine hotels have resulted in changes to the model
- DOJ, Corrections are responsible for managing security in quarantine hotels
- No entry possible into Victoria as a result of the current outbreak
- Will need to stabilise prior to any real consideration for entry of under 18 international students (and anyone else)
- Planning and approvals presumably can continue but would be contingent on outbreak being well controlled
- Students may not be able to enter this year
- Trials in Term 4 for entry of ELICOS school students – possible but unlikely
- Focus on planning for 2021

DEPARTMENT OF EDUCATION

- Cross-Sectoral Working Group established
 - DET and other team members
 - Government school principals – Essendon Keilor College, Camberwell HS, Wellington SC, Kurnai College
 - Non government school representatives – Derek Scott (Haileybury) Kristy Kendall (Toorak College), Andrew McAree (St Leonard's College), Mary Fitz-Gerald (Mater Christi College), Rebecca Cody (Geelong GGS), Meg Hansen (Westbourne), Craig Holmes (Thomas Carr)
 - ISV and Catholic Education Melbourne
- Fortnightly meetings scheduled for remainder of year
- Sub groups established – led by non government and government school principals

SUB GROUPS

1. Planning for entry and quarantine of international students
2. Online learning for offshore students in 2021
3. Support for onshore students and homestay families over the summer break
4. Communications with schools, students, families and agents

GREAT HOPES



SOUTH AUSTRALIA

REBECCA CLARKE, PRINCIPAL, WALFORD ANGLICAN SCHOOL FOR GIRLS



SA INDEPENDENT SCHOOLS UPDATE

- Association of Independent Schools SA has briefed schools on meeting with DESE held 29 July.
- No formal proposal underway for SA government to consider regarding school sector. Details of University pilot to bring 300 students from Singapore is in the media and announced by Senator Birmingham, but it remains unclear if this has been “signed off”.
- AISSA will host a meeting of CRICOS Schools on 1 September to provide an update on current issues and work being undertaken – Ms Karyn Kent, CEO Study Adelaide and Ms Lynette Bellwood, Manager Schools Registration Services, Education Standards Board will attend.
- Present approach being taken in schools varies
- Some schools did not have international students return in Term 1
- Walford like a number of other boarding schools have some students off shore, connected via remote learning
- Remote learning likely to remain in place for the duration of 2020
- Reservations about remote continuing into next year, especially for Year 12 students – is it approved within ESOS?

FUTURE CONSIDERATIONS

- It remains unclear if ongoing remote learning is acceptable within the ESOS Framework, let alone if it is in the interest of students and their teachers who are delivering hybrid courses.
- Some schools applying CRICOS deferment policy in 2021
- Collaboration between some schools to keep boarding houses open for international students remaining here. Eg Walford and Wilderness collaboration – Agreement in place between schools
- How might deferred students stay connected to our schools if not participating in CRICOS approved courses?
- Year 12 graduates – if international students return home, may not be allowed to re-enter for tertiary study.



WESTERN AUSTRALIA

AMANDA FRITZ, DIRECTOR, INTERNATIONAL PROGRAMS, ANGLICAN SCHOOLS COMMISSION

PLANS FOR RE-ENTRY

- WA most conservative of all states
- Pilot proposal has been prepared by Study Perth
- Proposal to include university students only
- All must transit through Singapore or KL
- Hotel quarantine is only accommodation option
- WA Government has not yet approved or endorsed plan
- Government advice at this stage is no change to status quo until second half of 2021
- WA Dept of Education advice:
 - *The Department is not providing anything to the Federal Government to support student travel.*
 - *Regarding any returns considerations are that the student would be required to undergo quarantine before being able to enter the boarding facility and it would be in a hotel in Perth. If the student is an unaccompanied minor then there may be some challenges that will need to be worked through.*
- No specific plans for schools, VET or ELICOS – advice is that WA Government will not consider schools at all at this stage and approval of pilot program must occur first.
- WA Government more focused on improving remote offerings as opposed to opening borders



SUMMER HOLIDAY PROGRAMS

- ASC programs to include:
 - STEM and EAL holiday programs
 - Personal wellness and life skills program
 - Other excursions and events around Perth (Amazing Race etc)
 - Looking to tap into existing Study Perth programs in the new student hub (where appropriate)
- No response from other schools

REMOTE LEARNING

- ASC International launched a remote learning program in May 2020
- Mainstream and ELICOS courses being provided
- Approximately 15-20 students currently enrolled
- This program will operate ongoing
- Industry is looking for government support for providers who are facilitating remote learning options
- No information on other WA schools at this point.
- WA Government establishing plans for remote learning and offshore support as opposed to onshore entry

COMMUNICATIONS WITH PARENTS AND AGENTS

- Webinars help with agents via Zoom
- One on one onshore agent meetings
- Demonstration lessons conducted with prospective students, parents and agents
- ASC Principals Q and A sessions to be held

TASMANIA

JEN SCHARKIE, ENROLMENTS MANAGER, THE FRIENDS' SCHOOL

CAROLYN RONEY, REGISTRAR, LAUNCESTON CHURCH GRAMMAR SCHOOL



TASMANIA'S APPROACH

- The cooperative and combined approach of both Independent and Government sectors, and supported by government agencies, has to date been successful with 4 Year 12 students returning from China in line with exemptions granted early in April/May
- Shared between the two sectors are approximately 25 school aged students who remain off shore and whom hold current visas, CAAW and CoE
- Whilst acknowledging Tasmania's smaller numbers there are potentially 20-30 new U/18 enrolments expected for both sectors for a Term 1, 2021 commencement
- Planning is in motion to accommodate current students who were due to return home for holidays in December 2020 to remain in the State
- Independent Schools from the North and South of the State are currently in communication with each other at boarding and enrolments levels, with the sharing of plans, and where possible collaboration for the summer holidays

TASMANIA'S APPROACH

- The majority of Tasmanian schools have contacted parents individually via telephone or e-mail to ascertain the level of support for students to remain in the state over the break with families bearing the cost. Agents have been notified of these conversations.
- Both families and agents indicated overwhelming support to schools offering this. In particular the offer from many schools to accommodate their Year 12 students until they are able to make the next steps to university and university/or private accommodation.
- Planning for boarding houses to remain open is currently underway and attract a number of considerations including
 - Current boarding staff fatigue and/or lack of availability during this time of year
 - Costing of the programme to include additional activities, excursions, EALD and tutoring
 - Potential increase of operating and boarding costs at reduced capacity
 - Practicalities of combining accommodation and care with other schools i.e. welfare
 - Potential outbreak of COVID-19 cases and lockdown, backup staff and quarantine
 - Timing and coordination of new arrivals in 2021 and arrangements in place for quarantine and staffing

NEXT STEPS -TASMANIA

Schools and sectors are to reconvene to discuss plans and progress in September. Parameters for a State multi sector proposal will include

- 2 weeks isolation prior to travel
- COVID 19 test prior to travel
- Travel via commercial flights
- Use of mask during travel and transit
- Transit agreements through port of arrival to Tasmania approved by Tasmanian and port of arrival State CMOs
- Safe passage from Tasmanian port of arrival to quarantine accommodation
- Two weeks isolation in approved isolation accommodation (approved by Tasmanian Public Health)

NEXT STEPS -TASMANIA

- Welfare for students while in isolation to be the responsibility of the provider (working with the isolation site operator)
- COVID test day 3 and day 12
- Release to school, homestay, boarding house
- Uplift and exemption to be approved by ABF for each student
- Continued lobbying at State and Federal level working in with established partners Department of Education (DoE), Department of Premier and Cabinet (DPAC) and Study Tas
- Current Year 12 students due to complete course and progress through to an Australian university requiring a safe accommodation and support Dec-Feb/March
- Any proposal will include all source markets of current and new enrolments

NEW SOUTH WALES



NSW

Attempts made to identify a person to present on NSW activities

1. Peter Mackey, Study NSW

“A return of international students even under a pilot to NSW is currently not under consideration due to Premier’s concerns and daily caps at the airport with more Australian’s wanting to return than are able. Also as you know the preconditions/protocols outlined by the Commonwealth for any pilots was for tertiary students only”

2. Elizabeth Webber, Chief Education Officer, DE International, Department of Education

“We continue to work with all stakeholders including independent schools in NSW to progress this issue.”

3. AISNSW and school representative

NEXT STEPS

- Future meetings – national and state based
- Individual school – lobbying and advocacy
- School survey – online learning, summer programs, agent and parents
- Local school focussed pilots addressing the care and welfare arrangements?