

## TESTING FOR INTERNATIONAL SCHOOL STUDENTS

Assessment Information



The AEAS Assessment provides comprehensive testing for primary and secondary school students from non English language backgrounds wishing to study in English medium schools in Australia, New Zealand and other countries.

AEAS has been testing international students for entry into English medium schools for more than 30 years. AEAS testing services are widely used by independent and government schools in Australia and schools around the world.

An AEAS Report significantly assists a student's application for enrolment by providing a comprehensive and clear assessment of their capabilities. The information is important for school admissions staff, parents and agents. Confirming an enrolment at a school using the AEAS Report is often a student's first step toward completing a high quality secondary school education. They are then well positioned to gain entry to some of the finest universities in Australia and around the world. Schools that accept an AEAS Assessment are listed at [aeas.com.au](http://aeas.com.au)

## Testimonials



The AEAS test isn't like the ones you take at school. It doesn't give a pass or fail grade. It just tells you the English skills you need to improve. The AEAS Report recommended how much intensive English language I needed to study, and taking this course helped me start school with strong English language skills. I've made so many great friends at my new school and am getting really good marks! The AEAS test is the best way to understand how to prepare for studies overseas.

*Tom Nguyen, Vietnam*



I didn't know where to start after deciding to send my daughter overseas to study. My education agent recommended the AEAS test and it was the best thing we could have done. The test recommended the correct entry year level, how much intensive English was needed and clearly outlined my daughter's strengths to the schools we were applying to. It was the best information we could get to plan commencement dates and our budget!

*Ms Kitty Cheung, Hong Kong*

The AEAS Assessment includes:

## 1 English Language Proficiency

## 2 Mathematical Reasoning Ability

## 3 Non Verbal General Ability

Testing takes approximately 3 hours

Students sit the test according to their age and the year level they are applying to enter. For example, a student currently in Year 9 applying for Year 10 the following year will sit the Year 10-12 English language tests and Year 10 mathematics and general ability tests.

AEAS English language proficiency test results are not pass or fail. Test results provide accurate information on a student's ability to cope in an English medium learning environment.

### English Language – Years 10-12<sup>#</sup>

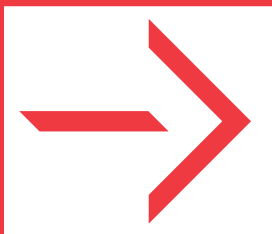
Tests are specifically developed for students entering Years 10-12.

- ➔ **Vocabulary** – (20 minutes) Questions are multiple choice, word matching and gap-fill.
- ➔ **Reading Comprehension** – (30 minutes) Questions are multiple choice, word matching, gap-fill and diagram completion.
- ➔ **Writing Skills** – (30 minutes) Students write 200 words on a topic of interest and relevance to their age and background.
- ➔ **Listening Skills** – (20 minutes) Questions are multiple choice, word matching, gap-fill and diagram completion.
- ➔ **Speaking** – (10-15 minutes) Test includes a range of conversational tasks. Students make a short presentation on a specified topic, complete a picture task and hold a discussion. Speaking tests are recorded.

### English Language – Years 7-9<sup>#</sup>

The test format is similar to the Year 10-12 tests. Tests are specifically developed for students entering Years 7-9.

- ➔ **Vocabulary** – (30 minutes) Questions are word matching, words in context (gap-fill) and spelling.
- ➔ **Reading Comprehension** – (30 minutes) Questions are multiple choice, word matching, gap-fill and diagram completion.



- ➔ **Writing Skills** – (30 minutes) Students write 150 words on a topic of interest and relevance to their age and background.
- ➔ **Listening Skills** – (20 minutes) Questions are multiple choice, word matching, gap-fill and diagram completion.
- ➔ **Speaking** – (10-15 minutes) Test is similar to the Year 10-12 speaking test. The topics are tailored to the age and year level of the students. Speaking tests are recorded.

## English Language - Years 4-6<sup>#</sup>

The test format is similar to the Year 7-9 tests. Tests are specifically developed for students entering Years 4-6.

## Mathematical Reasoning Ability

The mathematical reasoning tests take 45 minutes. Different test papers are used based on the year level the student is applying to enter. Tests assess mathematical reasoning abilities and are not curriculum based. Questions are multiple choice.

For accurate results, students must not practice mathematical reasoning tests.

## General Ability

The general ability test is free of language and takes 30 minutes to complete. It is a non-verbal reasoning test based on multiple choice questions that provides an indication of the student's general ability level. The total score provides an index of intellectual capacity and is independent of learning in specific subjects. For accurate results, students must not practice general ability tests.

<sup>#</sup> Refer to Age and Year Level Conversions for Australia, New Zealand, Canada, UK and USA at [aeas.com.au](http://aeas.com.au)



## Practice Test Materials

Practice English language materials are available for the Year 4-6, Year 7-9 and Year 10-12 tests.

Refer to **[aeas.com.au/practice-test-materials](https://aeas.com.au/practice-test-materials)** for information on how to purchase Practice Test Materials

## How to Register for Testing

Testing is available in over 25 countries worldwide such as Australia, China, Hong Kong, Indonesia, Japan, Korea, Malaysia, Singapore, Taiwan, Thailand and Vietnam. Tests are regularly arranged on demand in locations not listed on the AEAS website. Please contact AEAS for further information.

Refer to **[aeas.com.au/how-to-register](https://aeas.com.au/how-to-register)** for information on test locations, how to register, and the test fee and payment process.

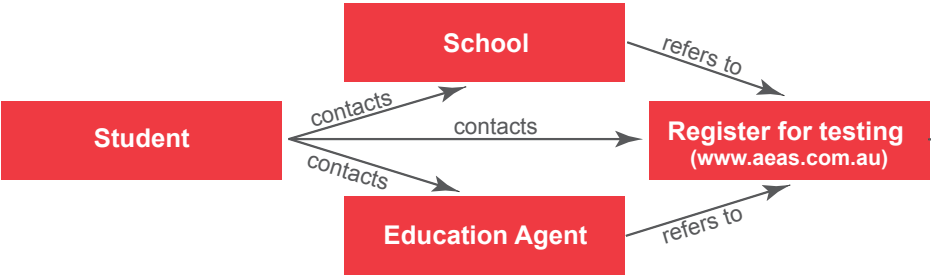
## What to Bring to Testing

- |  |  |
|--|--|
| → 1 x passport sized photo<br>(must be current with student's name<br>written clearly on back) | → Original and 1 x copy of passport<br>or other photo identification |
| → Original and 1 x copy of school reports<br>(translated)                                      | → Black Pen(s)   |
|  | → A copy of test confirmation email                                  |

Mobile telephones and electronic devices are not permitted in the test room at any time.

Information on testing terms & conditions and testing procedures is available at **[aeas.com.au](https://aeas.com.au)**. Students are not permitted to sit the AEAS test within three months of the previous test date.

# Registration Procedure



## The AEAS Report

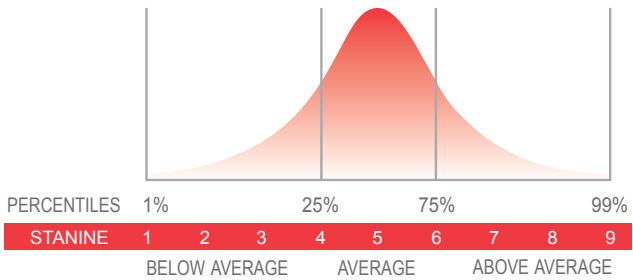
The AEAS Report provides:

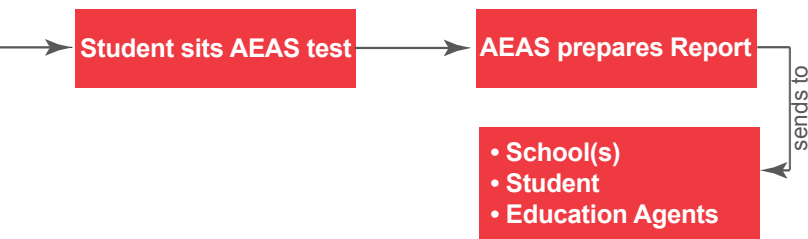
- a score for each English sub-test and an overall English language proficiency score out of 100
- a recommendation on the required intensive English language program, in weeks
- a raw score and a stanine score for the general ability and mathematical reasoning tests
- a recommendation on the school entry year level

## Recommended Intensive English Program

SCORE LEVEL		WEEKS Upper Secondary School Entry Years 10-12 <sup>#</sup>	WEEKS Lower Secondary School Entry Years 7-9 <sup>#</sup>	WEEKS Primary School Entry <sup>#</sup>
0-25	Beginners	40-48	30-40	12-20
26-35	Elementary	30-40	20-30	6-12
36-45	Pre-Intermediate	20-30	12-20	4-6
46-60	Intermediate	12-20	8-12	0
61-70	Upper Intermediate	8-12	4-8	0
71-80	Pre-Advanced	4-8	0	0
80+	Advanced	0	0	0

*<sup>#</sup>Refer to Age and Year Level Conversions for Australia, New Zealand, Canada, UK and USA at [aeas.com.au](http://aeas.com.au)*





Schools that test on application consider the length of the recommended intensive English language program when determining student commencement dates. Sufficient time should be allowed for students to develop the English language skills required in an English language learning environment. Schools may re-test students on commencement to determine they are ready.

**AEAS Reports are written by AEAS in Australia. Reports are sent to:**

- the school(s) applied to
- students/parents
- education agents (if details are given on the test registration form)

**The AEAS Report will:**

- assist parents and education agents to identify schools that match the student's needs and capabilities
- assist schools to understand the student's abilities and make an appropriate offer of enrolment
- identify the student's current English language proficiency
- minimise the risk of the student entering English medium schooling before they have the necessary English language skills
- assist parents to plan a budget for overseas education, which includes the required intensive English language program

\*Students must not undertake test preparation courses as this may result in inaccurate scores. Students may be disadvantaged if they enter a school with insufficient English language skills. Students are advised to complete English language classes as the best way to improve their English skills.

Visit the AEAS website – [aeas.com.au](http://aeas.com.au) for further information, including **Frequently Asked Questions (FAQs)**.

## AEAS

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-  AEAS Australia
-  AEAS Vietnam
-  AEAS Cambodia



### Australian Schools Information System


[australianschools.aeas.com.au](http://australianschools.aeas.com.au)

### AEAS Australian Schools Exhibitions

[exhibitions.aeas.com.au](http://exhibitions.aeas.com.au)

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